

Chestnut Oaks Middle

1200 Oswego Road
Sumter, SC 29153

Grades 6-8 Middle School

Enrollment 611 Students

Principal Cornelius B. Leach, Ed.D. 803-775-7272

Superintendent Zona W. Jefferson, Ph.D. 803-469-8536

Board Chair Ms. Jo R. White 803-773-7663

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

UNSATISFACTORY

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	1	7	46

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 11 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Below Average	Unsatisfactory	No
2004	Below Average	Unsatisfactory	No
2005	Unsatisfactory	Unsatisfactory	No
2006	Unsatisfactory	Unsatisfactory	No

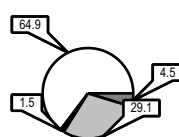
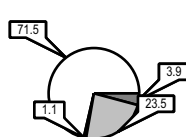
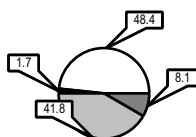
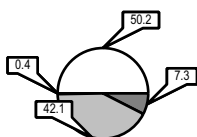
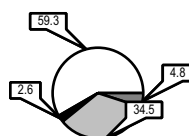
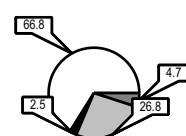
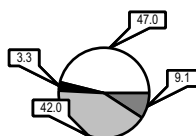
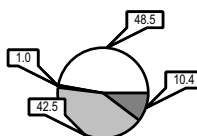
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

94.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	91.5
English 1	100.0	80.6
Biology 1/Applied Biology 2	N/A	44.6
Physical Science	N/A	27.3
All Subjects	100.0	83.2

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	583	99.5	50.1	42.2	7.3	0.4	15.8	No	Yes
Gender									
Male	292	99.3	58.8	36.6	4.2	0.4	11.1	N/A	N/A
Female	291	99.7	41.6	47.6	10.4	0.4	20.4	N/A	N/A
Racial/Ethnic Group									
White	66	100.0	23.0	57.4	16.4	3.3	34.4	No	Yes
African American	511	99.4	53.2	40.6	6.2	0.0	13.5	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	486	99.6	42.1	48.6	8.8	0.5	19.0	N/A	N/A
Disabled	97	99.0	89.9	10.1	0.0	0.0	0.0	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	583	99.5	50.1	42.2	7.3	0.4	15.8	N/A	N/A
English Proficiency									
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	577	99.5	49.7	42.5	7.4	0.4	15.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	515	99.4	53.0	40.7	6.0	0.2	14.2	No	Yes
Full-pay meals	68	100.0	29.9	52.2	16.4	1.5	26.9	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	583	100.0	48.3	41.9	8.1	1.7	17.1	No	Yes
Gender									
Male	292	100.0	51.7	39.2	6.8	2.3	16.3	N/A	N/A
Female	291	100.0	45.0	44.6	9.3	1.1	17.8	N/A	N/A
Racial/Ethnic Group									
White	66	100.0	26.2	54.1	13.1	6.6	31.1	Yes	Yes
African American	511	100.0	50.7	40.7	7.5	1.1	15.4	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	486	100.0	41.1	47.6	9.3	2.0	19.4	N/A	N/A
Disabled	97	100.0	84.3	13.5	2.2	0.0	5.6	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	583	100.0	48.3	41.9	8.1	1.7	17.1	N/A	N/A
English Proficiency									
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	577	100.0	47.9	42.2	8.1	1.7	17.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	515	100.0	49.2	41.5	7.3	1.9	16.1	No	Yes
Full-pay meals	68	100.0	41.8	44.8	13.4	0.0	23.9	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	582	100.0	71.4	23.5	3.9	1.1	5.1
Gender							
Male	291	100.0	70.7	22.4	4.6	2.3	6.8
Female	291	100.0	72.1	24.5	3.3	0.0	3.3
Racial/Ethnic Group							
White	66	100.0	42.6	42.6	9.8	4.9	14.8
African American	510	100.0	74.9	21.2	3.2	0.6	3.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	486	100.0	67.7	26.4	4.7	1.1	5.9
Disabled	96	100.0	89.9	9.0	0.0	1.1	1.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	582	100.0	71.4	23.5	3.9	1.1	5.1
English Proficiency							
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	576	100.0	71.2	23.7	4.0	1.1	5.1
Socio-Economic Status							
Subsidized meals	514	100.0	74.6	21.3	3.0	1.1	4.1
Full-pay meals	68	100.0	49.3	38.8	10.4	1.5	11.9

Social Studies							
All Students	582	100.0	64.8	29.1	4.5	1.5	6.0
Gender							
Male	291	100.0	65.0	28.1	5.3	1.5	6.8
Female	291	100.0	64.7	30.1	3.7	1.5	5.2
Racial/Ethnic Group							
White	66	100.0	45.9	44.3	6.6	3.3	9.8
African American	510	100.0	67.0	27.4	4.3	1.3	5.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	486	100.0	61.4	31.4	5.4	1.8	7.2
Disabled	96	100.0	82.0	18.0	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	582	100.0	64.8	29.1	4.5	1.5	6.0
English Proficiency							
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	576	100.0	64.6	29.4	4.5	1.5	6.1
Socio-Economic Status							
Subsidized meals	514	100.0	66.5	28.0	4.1	1.5	5.6
Full-pay meals	68	100.0	53.7	37.3	7.5	1.5	9.0

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	220	99.1	65.8	27.2	6.4	0.5	6.9
	7	193	100.0	51.7	45.0	3.3	0.0	3.3
	8	178	98.9	49.7	43.6	6.1	0.6	6.7
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	182	99.5	45.7	41.5	11.6	1.2	12.8
	7	212	99.1	54.9	40.0	5.1	0.0	5.1
	8	189	100.0	48.8	45.3	5.8	0.0	5.8
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	220	100.0	38.2	44.6	12.3	4.9	17.2
	7	193	100.0	52.8	37.8	6.7	2.8	9.4
	8	178	99.4	57.3	39.6	2.4	0.6	3.0
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	182	100.0	31.1	51.2	14.6	3.0	17.7
	7	212	100.0	47.4	43.4	8.2	1.0	9.2
	8	189	100.0	65.7	31.4	1.7	1.2	2.9
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	220	99.6	70.4	21.2	6.4	2.0	8.4
	7	193	100.0	61.1	31.1	6.7	1.1	7.8
	8	178	99.4	64.6	31.7	3.0	0.6	3.7
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	181	100.0	71.3	23.8	3.7	1.2	4.9
	7	212	100.0	74.5	19.4	5.6	0.5	6.1
	8	189	100.0	68.0	27.9	2.3	1.7	4.1
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	220	99.6	51.2	36.0	8.9	3.9	12.8
	7	193	100.0	72.2	21.7	4.4	1.7	6.1
	8	178	99.4	63.4	32.9	3.7	0.0	3.7
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	181	100.0	46.3	39.6	10.4	3.7	14.0
	7	212	100.0	74.0	23.5	2.0	0.5	2.6
	8	189	100.0	72.1	25.6	1.7	0.6	2.3

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 611)				
Students enrolled in high school credit courses (grades 7 & 8)	5.9%	Up from 3.9%	9.6%	16.7%
Retention rate	5.4%	Down from 6.5%	4.0%	2.5%
Attendance rate	95.6%	No change	95.3%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 5.8%	0.5%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 5.1%	0.5%	1.0%
Eligible for gifted and talented	8.3%	Up from 7.0%	7.1%	15.6%
On academic plans	52.7%	N/AV	54.7%	39.9%
On academic probation	0.0%	N/AV	3.3%	0.7%
With disabilities other than speech	12.8%	No change	14.2%	12.4%
Older than usual for grade	15.2%	Up from 13.0%	7.7%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.3%	Down from 1.7%	1.5%	0.9%
Annual dropout rate	0.5%	Down from 6.5%	0.0%	0.0%
Teachers (n= 38)				
Teachers with advanced degrees	26.3%	Down from 46.2%	54.9%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	15.7%	N/A	15.6%	9.1%
Teachers with emergency or provisional certificates	12.9%	Up from 6.5%	13.6%	5.6%
Teachers returning from previous year	66.7%	Down from 72.2%	76.6%	84.6%
Teacher attendance rate	94.5%	Down from 95.3%	94.3%	94.8%
Average teacher salary	\$37,443	Up 1.6%	\$40,387	\$42,267
Prof. development days/teacher	16.9 days	Up from 16.4 days	11.4 days	11.9 days
School				
Principal's years at school	2.0	No change	2.0	3.0
Student-teacher ratio in core subjects	19.6 to 1	Up from 18.3 to 1	19.3 to 1	21.1 to 1
Prime instructional time	88.8%	Down from 89.6%	87.4%	89.0%
Dollars spent per pupil*	\$6,751	Up 6.5%	\$7,290	\$6,243
Percent of expenditures for teacher salaries*	55.4%	Up from 54.6%	55.2%	59.8%
Percent of expenditures for instruction*	63.9%		64.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	93.8%	Up from 84.6%	92.7%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	Down from Excellent	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	8.2%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Chestnut Oaks Middle School, a 2006 Red Carpet School recipient, had a very productive 2005-2006 school year. The staff continued their work with ELA and Math consultants and further implemented the use of the teacher developed graphic organizers in all subject areas. Several teachers took part in the Year One and Year Two South Carolina Reading Initiative (SCRI) for the middle schools. Our math teachers worked with the Geometer Sketchpad program and had a yearlong course provided by the school district in the proper use of the program. The training was a combination of coursework and computer lab application time with the students.

This year the information from MAP testing was further utilized to address specific academic needs of our students. The students were placed in class groupings based on their RIT scores in language, reading and math. These groupings addressed the individual needs of the students and allowed teachers the flexibility to move students among the various groups according to each student's individual needs. Students thus received accelerated instruction in those skill areas. The amount of students required to attend summer school dropped approximately 15% this year with Skills Enrichment classes, after-school programs, and tutorial sessions being the main reasons.

There were many accomplishments by students and teachers at Chestnut Oaks Middle School. Our girls' basketball team won their fifth straight Mid-8 conference championship this past year. We are very proud of our students for their contributions to the community and their dedication to extra-curricular activities. And, on behalf of the Chestnut Oaks staff, it is my pleasure to announce Ms. Lynn Eldridge as our Teacher-of-the-Year for 2006-2007. Ms. Eldridge is a Related Arts teacher and team leader and we are proud to have her as our school representative.

We at Chestnut Oaks Middle School look forward to an even better year during the 2006-2007 school term.

Cornelius B. Leach, Ed.D., Principal
James Gary, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	28	151	21
Percent satisfied with learning environment	57.1%	53.3%	66.7%
Percent satisfied with social and physical environment	71.4%	53.7%	50.0%
Percent satisfied with school-home relations	35.7%	68.7%	66.7%

*Only students at the highest middle school grade level at this school and their parents were included.